

Holy Trinity Catholic School Division believes in a multi-disciplinary approach to Violent Threat/Risk Assessment and ongoing threat assessment training.

What is a Student Violent Threat/Risk Assessment Team?

- The Student Violent Threat Risk/Assessment team may include:
 - Principal/Vice-Principal
 - Division Liaison
 - Student Support Services Staff
 - Police/RCMP
 - and/or personnel from other relevant agencies
- It is important for all parties to engage in the Student Violent Threat/Risk Assessment process.
- If for some reason there is reluctance to participate in the process by the threat-maker or parent/guardian, the threat assessment process will still continue in order to ensure a safe and caring learning environment for all.

Fair Notice and the process described in this brochure are based on the work of J. Kevin Cameron, Director of the *Canadian Centre for Threat Assessment and Trauma Response* and were developed in collaboration with other agencies.

<http://www.cctatr.com/>

Please click on the link below to get a copy of [Community Threat Assessment Protocol](#). You can also go to www.htcsd.ca and look under the heading Safe, Caring, and Respectful Schools.

Board Guiding Principles

Catholicity

We value our Catholic identity and faith as expressed in word, sacrament, individual behaviour and interpersonal relationships.

Learning

We value holistic teaching and learning environments that are spiritual, emotionally, academically, and physically safe, secure, and positive where all students can achieve their full academic potential.

Stewardship

We value Christian stewardship as a pillar of our Catholic faith which guides us as servant leaders to be accountable for all persons and things that have been entrusted to us.

Inclusiveness

We value inclusiveness as a gospel mandate to accept and embrace all people. We value cultural diversity and the rich array of people in our communities and the contributions they can make.

Empowerment

We value the Christian principle of empowering others to utilize their gifts in creating environments all are enabled to contribute and learn to the fullest extent.

Communication

We value open, reasoned and honest communication between the Board and all Stakeholders.

Celebration

We value celebrating our successes as a welcoming, hope-filled Christian community committed to life long learning, evangelization and respect for the dignity of each individual.

School Division Office

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Student Violent Threat/ Risk Assessment:

Fair Notice: Holy Trinity Protocol for Assessing Threat

Holy Trinity Catholic School
Division No. 22

htcsd.ca

What is a Threat?

- An expression of intent to do harm or act out violently against someone or something
- May be verbal, written, drawn, posted on the Internet or made by gesture

Duty to Report

- To keep school communities safe and caring for all, every threat must be taken seriously
- To keep school communities safe and caring, staff, parents, students, and community members should report all threat-related behaviors to the principal and/or vice-principal.

Duty to Respond

- All threats will be taken seriously, investigated, and responded to in an appropriate manner
- The threat assessment process assists division staff in determining appropriate intervention strategies to assist the student and promote safety
- Holy Trinity Catholic School Division has the duty to respond to all serious violence or threatening behaviour(s)

Mission Statement

Our mission is to
Create Hope by Fostering Learning and
Honouring Diversity in a Catholic Environment

Vision Statement

“Christ Centered Life Long Learning”

What is the Purpose of a Student Violent Threat/Risk Assessment?

- To ensure and promote the emotional and physical safety of students, staff, parents, the student making the threat and others
- To ensure a full understanding of the context of the threat
- To understand the factors which contribute to the threat-maker's behaviour
- To be proactive in developing an intervention plan that addresses the emotional and physical safety of all

What Behaviours Warrant a Student Violent Threat/Risk Assessment to be initiated?

A Student Violent Threat/Risk Assessment will be initiated when behaviours include, but are not limited to:

- Serious violence or violence with intent to harm or kill
- Clear, direct, and plausible verbal or written threats to kill others
- Electronic messages which threaten to kill others
- Possession of weapons (including replicas)
- Bomb threats (making and/or detonating explosive devices)
- Fire setting
- Sexual intimidation or assault
- Gang related intimidation and violence

What Happens in a Student Violent Threat/Risk Assessment?

- All threat-making behaviour(s) by a student(s) shall be reported to the principal or vice principal who will activate the Holy Trinity Catholic School Division Violent Threat/Risk Assessment Protocol
- Interviews will be held with the student(s), the threat-maker, parents, and staff who are directly involved
- Interviews will help determine the level of risk and an appropriate response to the incident
- Intervention plans will be developed for the student making the threat and a support plan developed for any individuals targeted by the threat
- Threatening behaviour may result in disciplinary action

