

Holy Trinity Catholic School Division believes in a multi-disciplinary approach to Violent Threat/Risk Assessment and ongoing threat assessment training.

### What is a Student Violent Threat/Risk Assessment Team?

- The Student Violent Threat Risk/Assessment team may include:
  - Principal/Vice-Principal
  - Division Liaison
  - Student Support Services Staff
  - Police/RCMP
  - and/or personnel from other relevant agencies
- It is important for all parties to engage in the Student Violent Threat/Risk Assessment process.
- If for some reason there is reluctance to participate in the process by the threat-maker or parent/guardian, the threat assessment process will still continue in order to ensure a safe and caring learning environment for all.

Fair Notice and the process described in this brochure are based on the work of J. Kevin Cameron, Director of the *Canadian Centre for Threat Assessment and Trauma Response* and were developed in collaboration with other agencies.

<http://www.cctatr.com/>

Please click on the link below to get a copy of [Community Threat Assessment Protocol](#). You can also go to [www.htcsd.ca](http://www.htcsd.ca) and look under the heading Safe, Caring, and Respectful Schools.

## Board Guiding Principles

### Catholicity

We value our Catholic identity and faith as expressed in word, sacrament, individual behaviour and interpersonal relationships.

### Learning

We value holistic teaching and learning environments that are spiritual, emotionally, academically, and physically safe, secure, and positive where all students can achieve their full academic potential.

### Stewardship

We value Christian stewardship as a pillar of our Catholic faith which guides us as servant leaders to be accountable for all persons and things that have been entrusted to us.

### Inclusiveness

We value inclusiveness as a gospel mandate to accept and embrace all people. We value cultural diversity and the rich array of people in our communities and the contributions they can make.

### Empowerment

We value the Christian principle of empowering others to utilize their gifts in creating environments all are enabled to contribute and learn to the fullest extent.

### Communication

We value open, reasoned and honest communication between the Board and all Stakeholders.

### Celebration

We value celebrating our successes as a welcoming, hope-filled Christian community committed to life long learning, evangelization and respect for the dignity of each individual.

### School Division Office

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## Student Violent Threat/ Risk Assessment:

### Fair Notice: Holy Trinity Protocol for Assessing Threat

Holy Trinity Catholic School  
Division No. 22

[htcsd.ca](http://htcsd.ca)

## What is a Threat?

- An expression of intent to do harm or act out violently against someone or something
- May be verbal, written, drawn, posted on the Internet or made by gesture

## Duty to Report

- To keep school communities safe and caring for all, every threat must be taken seriously
- To keep school communities safe and caring, staff, parents, students, and community members should report all threat-related behaviors to the principal and/or vice-principal.

## Duty to Respond

- All threats will be taken seriously, investigated, and responded to in an appropriate manner
- The threat assessment process assists division staff in determining appropriate intervention strategies to assist the student and promote safety
- Holy Trinity Catholic School Division has the duty to respond to all serious violence or threatening behaviour(s)

### Mission Statement

Our mission is to  
Create Hope by Fostering Learning and  
Honouring Diversity in a Catholic Environment

### Vision Statement

*“Christ Centered Life Long Learning”*

## What is the Purpose of a Student Violent Threat/Risk Assessment?

- To ensure and promote the emotional and physical safety of students, staff, parents, the student making the threat and others
- To ensure a full understanding of the context of the threat
- To understand the factors which contribute to the threat-maker's behaviour
- To be proactive in developing an intervention plan that addresses the emotional and physical safety of all

## What Behaviours Warrant a Student Violent Threat/Risk Assessment to be initiated?

A Student Violent Threat/Risk Assessment will be initiated when behaviours include, but are not limited to:

- Serious violence or violence with intent to harm or kill
- Clear, direct, and plausible verbal or written threats to kill others
- Electronic messages which threaten to kill others
- Possession of weapons (including replicas)
- Bomb threats (making and/or detonating explosive devices)
- Fire setting
- Sexual intimidation or assault
- Gang related intimidation and violence

## What Happens in a Student Violent Threat/Risk Assessment?

- All threat-making behaviour(s) by a student(s) shall be reported to the principal or vice principal who will activate the Holy Trinity Catholic School Division Violent Threat/Risk Assessment Protocol
- Interviews will be held with the student(s), the threat-maker, parents, and staff who are directly involved
- Interviews will help determine the level of risk and an appropriate response to the incident
- Intervention plans will be developed for the student making the threat and a support plan developed for any individuals targeted by the threat
- Threatening behaviour may result in disciplinary action

